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VALUE BASED EDUCATION

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The purpose of this paper is to evaluate the current educational system with that of the changes that it needs to bring in for the sake of improvements in the society. This paper deals with some of the changes that education can bring in to the current system to make significant developments in the society and to make it a better place to live. In this paper we are going to see some of the features such as morality, ethical values development and community development programmes which should also be part of curriculum.

The aim of the Paper is to generate knowledge on social development through Education to remove the negativity and evil elements from the society. It is hoped that the series will provoke new thought and discussion on issues of policy and practice rather than simply reflecting established ideas and positions.

Introduction

Education is essential for every society and individual. It is life itself but not a preparation for life. Man has various qualities. These qualities of the individual should be developed for the improvement of the country. So education plays a complementary role for overall individual, social and national development. It enables an individual to realize his highest self and goals that he wants to achieve in his life.

Students are the future of our Nation. We are taught moral lessons at home and in school such as love fellow human beings, respect elders, no wrong things should be done, never speak lies, love your country, don't be jealous etc. But nowadays everywhere crime flourishes. We see corruption after corruption, sexual harassment, drug trafficking, human trafficking, female feticide, dowry issues, etc.

Morality and ethics is the biggest issue which is tormenting the society and nation.

Instilling moral values such as gratefulness and preserving one's good name is an essential part of moulding worthy members of society.

Unfortunately, we are now so distracted with material wealth and luxury that we have forgotten the importance of such values.

MORALITY AND EDUCATION

The spread of social problems such as female foeticide, and other evil elements can be curbed if we are proactive in inculcating in our children the right moral values, as those without strong moral foundations are the ones most likely to make bad decisions. "We should strive to be more like the Japanese, whose moral values are so deeply ingrained in their culture, it is inseparable

The importance of life should not be taught, but should be trained. We want to have the training through which we develop the feelings of Nationalism and cultivate moral values in our lives. Besides Education, we should be deeply involved in such works through which we develop feelings of love and brother-hood. It is the responsibility of our parents and teachers to make future builders of the Nation.

As Nelson Mandela quotes "Education is the most powerful weapon which you can use to change the world."

Education should be able to function in such a way which would make the society to grow simultaneuously. It becomes the prime responsibility of the educational system to make sure that the purpose of education will be fulfilled through development of the individual through academic curriculums and involvement of the individual into social activites for societal development.

As of now, education deals with knowledge that will make the individual to win his bread and butter. But, the other aspect of education which should also deal with making the students to be an asset to the society by following moral values and principles is totally lacking.

The use of innovative methods in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance and galvanize the effort to achieve the human development goal for the country.

educational system should be able to teach Sense of Morality i.e.

- Distinguish right from wrong
- Prepared to act accordingly
- How do we feel about it

FACTORS AFFECTING MORAL DEVELOPMENT

- Cognitive development
- Interactions with peers
- Use of reasons and rationales
- Moral issues and dilemmas
- Sense of self
- Education for a democracy demands that the individual be recognised
 - Valuing children's individuality
 - Valuing different perspectives and opinions
 - Nurturing independent critica thinking

The key Functions of education towards an individual

- (1) Development of inborn potentialities to develop the inborn potentialities of an individual providing scope to develop.
- (2) Modifying behavior- helps to modify the past behavior through learning and through different agencies of education.
- (3) All-round development- aims at the all round development of physical, mental, social, emotional, and spiritual.
- (4) Preparing for the future After completion of education the child can earn its livelihood getting proper education, which has productivity. The education should be imparted according to the own interest of the child.
- (5) Developing personality- The whole personality of the child is developed physically, intellectually, morally, socially, aesthetically and spiritually. He is recognized in the society.

(6) Helping for adjustability- Man differs from beast. Man has reasoning and thinking power. Man tries his best to adjust with his own environment through education.

In the above features, points 1, 2 and 4 are done very effective ly under the current scenario. But when we analyse points 3, 5, and 6, the effectiveness is either low or nill.

Those were the features which is very prime for development of morality, ethics in an individual thru which community or the society is going to be developed.

As Martin Luther King said "Intelligence plus character-that is the goal of true education "

The educational system should aim to do certain functions to the society which are listed below.

The key Functions of education towards society:

(1) Social change and control:

The society is never station. It is progressive and dynamic. The child lives in society. It is the social environment where the personality of the child can be developed. The old traditions, customs are preserved and transmitted with the situations, which are ever changing. We should not think or believe in the blind beliefs, which are hindrances towards our development. Education should help to walk with the development of science and technology.

(2) Reconstruction of experiences:

Education is life-long process. Life is education and education is life. Life is full of experiences. One cannot live with his past experiences which are unable to adjust in the society. So education helps the individual to reconstruct the experience and adjust with the environment.

(3) Development of social and moral value:

Society is always in tension with narrowism. There is no social or moral value. Now the man is behaving like an animal. Animality can be changed with moral education. Education teaches the moral value and social value like co-operation, tolerance, sympathy, fellow feelings, love affection, respect towards elder, helping the poor and needy persons.

(4) Providing opportunity or equality:

Indian Constitution has introduced the term 'equality' because we are not getting equal opportunities in all aspects. Education teaches us to give equal opportunities in all aspects irrespective of caste, creed, color, sex and religion.

As Aristotle quotes

"Educating the mind without educating the heart is no education at all." Today Education has become just a nine letter word as a superior term in the dictionary. More over Education system became a business where it is treated like any other profession. The problem is also with us. It is we who make the society. If we improve ourselves, we can improve our society. No one is a born a criminal or a spoilt person. It's the environment that is deviating the child way from taking the right path. Good teachers can bring the change with good Education imparted to the students. Education is the combination of literacy and morale values. We can't get good quality of Education if they were to be seen in isolation.

Students are future of a Nation. Everyone has to prepare individually in the present for their future. They have to be mentally, physically, morally and emotionally fit for the betterment of the society. It will be a great achievement if every person can establish himself or herself as a worthy person.

Education and Ethics

"Education without values, as useful as it is, seems rather to make man a more clever devil."

— C.S. Lewis

Ethical values should always be the root or base of all educational curriculum. Like we increase the subjects and workload according the grades, the ethical value teaching and practicing should also be increased according to the age and grades.

Once it is taught from the lowest to the highest level, the values once it is inbuilt for a longer period will make a significant change in the persons life.

Definition of Ethics

The set of moral principles or values that defines right and wrong for a person or a group Schools should adopt a curriculum which purely deals with ethical principles of life and should be able to teach the students some of the ethical principle decision making such as

1. Principle of personal virtue.

"Never do anything that is not honest, open, and truthful and that they would not be glad to see reported in the newspapers or on TV.

2. Principle of Religious Injunctions

Never take any action that is not kind and that does not build a sense of community.

3. Principle of Government Requirements

Never take any action that is not kind and that does not build a sense of community.

4. Principle of Utilitarian Benefit

Never take any action that does not result in greater good for society.

5. Principle of Individual Rights

Never take any action that infringes on others' agreed-upon rights.

6. Principle of Distributive Justice

Never take any action that harms the least among us: the poor, the uneducated, and the unemployed.

At the time of graduating out of school, a student should be able to understand and answer the following questions

- What is ethics?
- What are your personal ethics?
- What are your educational institutions ethics?
- What are the ethics of your family?
- What are society's ethics?and finally

What are global ethics?

Differentiating between different forms of ethics, the student will finally be able to understand which one he should follow and and which one he should neglect.

The ethical principles along with ethical values will make the individual a better source of ethical society.

EDUCATION AND COMMUNITY DEVELOPMENT

Along with ethics and morality, the educational insitutions should make the students to be aware of their social responsibility. Community developments programmes should always be a part of curriculum. Students should be involved in programmes which will uplift the standard of the society. They should be taught to show compassionate attitude toward the downtrodden but at the same time, should be part of making some changes in the life the downtrodden. Teaching alone will not be sufficient. Putting them into practice is also very important. Grading system should not be applied for only curriculum based subjects. It should be also applied for the service that a student has done towards the community. Social service should not be reserved for only a

particular group. Each and every member of the society should be part of it. Community Development programmes will give the students the following feedback on issues like poverty, crime, etc. This will make them more alert, but at the same time will make them to think on how to eradicate those problems

Community development organizations can create neighborhood service-learning opportunities and afterschool programs for youth that benefit both schools and communities. Designing projects that take the classroom into the community, community groups have organized a wide variety of programs from neighborhood clean-ups to tree plantings, design projects, tutoring programs, and technical assistance help for local businesses. These projects benefit the community at large, enrich the educational experience of students and school staff, and foster a sense of neighborhood pride.

Conclusion

"Education without values, as useful as it is, seems rather to make man a more clever devil."

— C.S.Lewis

Education includes all-round development of a person, so, sports and some other extracurricular activities should also be incorporated in our school developmental programme. We should always try to understand the rich culture and heritage of our country. We can be called as "Educated" then and not as "Literates". Well Educated people can build a good society and a healthy Nation. We can remove the present evils of our society by constantly helping each other. Then our Country will become a dream land and a dream destination.

